

Survey Attitudes Toward Learning The English Language Of Chabahar Students: Monolingual, Bilingual And Gender Role

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The link between bilingualism and education is one of the key issues facing educators, psychologists and teachers today. The purpose of this study was to survey the attitude toward learning English language lessons course in secondary school students in Chabahar city. This research is descriptive and causal-comparative. The statistical population of this study consisted of all secondary schools in Chabahar in school years 2013-2014. For this purpose, a sample of 240 students were selected by using of the stratified sampling method (120 Persian and 120 Baluch). Data collection was done by Gardner's attitude questionnaire. The collected data by Independent t-test and multivariate stepwise regression were analyzed the data using SPSS software. The findings of this study showed that there is not significant difference between monolingual and bilingual students' attitude toward learning the English language. There is not significant difference between male and female students' attitude toward learning the English language. The results of regression showed that attitudes predict academic success.

Keywords: Monolingual, Bilingual, Attitude, English Language, Academic Success.

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