

Analysis of common mistakes in learning the Spanish Language

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We will examine common mistakes in the use of the definite article in Spanish. This element can play different roles such that it can denote noun, can have a possessive value, can make nouns, or can be the nucleus of nominal group, and can be deleted based on the speaker's intention and the common context with the listener. Unlike Spanish, definite article with such values do not exist in Persian; yet other elements instead of definite article in Spanish bear the responsibility in to express these characteristics in Persian. We study definite article in Spanish and we analyze the mechanisms of its replacement in Persian. The methodology is based on the analysis of learners' errors and statistical data. The data is the result of a questionnaire answered by Iranian students at different levels of familiarity with Spanish which indicate a high percentage of errors in Iranian learners when using definite article of Spanish in the nominal group. The goal of this research is to introduce ways to help learn Spanish.

Keywords: Error Analysis, Applied Linguistics, Language Teaching, Definite Article, Spanish Language, Persian Language, Second Language.

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