

The Curriculum for M.A. English Translation in Highly Ranked Asian Universities

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(Received: 8th, January, 2018, Accepted: 4th, February, 2019, Date of publication: March, 2019)

The present study used qualitative-comparative analysis to examine objectives, content, courses, and structure of the current master's curriculum of Translation Studies in Iran with eight leading Asian universities. In this study, the curriculum of the master in Translation Studies was analyzed through five criteria: 1.the title of master's degree, 2.the number of units and course length, 3. the course structure: compulsory and optional courses, 4. the curriculum objectives, and 5. the course content. The results of this study showed that, a. The objectives of the master's curriculum are not clearly stated; b. There is not enough coordination between the curriculum objectives and courses; c. little attention is paid to offering courses that are consistent with the objective of professional translator training; d. There are shortcomings in the provision of courses which aimed to train researchers to do research within the domain of translation studies; e. There is no course relevant to the objective of training the translator trainer; and f. More attention is paid to presenting theoretical courses in translation studies.

Keywords: Curriculum, Objectives, English Translation, Master's Degree, Translation Market, Technical Translation, Iran.

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