

The relationship between creativity, motivation and EFL students' speaking accuracy and fluency

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This study aimed to investigate whether creativity and instrumental/ integrative motivation can predict EFL students' language accuracy and fluency in speaking task. 80 participants were chosen for the research; they were studying English as a foreign language in intermediate level at language institutes. Their mother tongue was Persian. First, they were asked to complete Abedi's sixty-item questionnaire. Then they were given a speaking (shipwreck) task and their performance was recorded so as to be evaluated in both accuracy and fluency by two examiners later. Finally, they answered the Gardner's attitude/Motivation test battery (AMTB). The results obtained from the goodness of fit test showed that creativity and instrumental motivation can predict the accuracy of speaking. The significance of effect coefficients showed that creativity and instrumental motivation can predict the fluency of speaking. Furthermore, creativity and integrative motivation can predict the fluency of speaking. But creativity and integrative motivation can not predict the accuracy. The result of this research suggested some recommendations on educational methods and mentioned points for future researches.

Key words: Creativity; Instrumental Motivation; Integrative Motivation; Language Proficiency; Accuracy of Speaking; Fluency of Speaking.

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