

## **A Qualitative Investigation of Factors Affecting a Preparation Course for MSRT: A Grounded-Theory**

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This data-driven study aimed at developing a theory on the influential factors making students enroll in MSRT test preparation courses. To meet this purpose, grounded theory was used. Data were collected through in-depth semi-structured interviews with 9 students (6 females, 3 males) who were selected through purposive, theoretical and snowball sampling. Data collection and analysis continued until the theoretical saturation was reached. The coding schemes of grounded theory including open, axial and selective coding yielded a set of categories and subcategories upon which a theoretical model was developed. In this model, "The influential factors making students enroll in MSRT test preparation courses "was found as the core category pulling other categories (i.e., causal conditions, action/interaction category, context-intervening conditions, intermediate category, and outcome category) together as a unified whole. Finally, based on the learner's attitudes and the obtained in-depth interview results, some implications and data-driven suggestions for further research were presented.

**Key Words:** Coding, Grounded Theory, Theoretical Model, Test Preparation Courses, MSRT.

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