

The Effect of Emailing (Tasks) on Reading Comprehension Ability and Motivation of Pre-intermediate Iranian EFL Learners

Mohammad Javad Hejazi*

Assistant Professor of Islamic Azad University, Qom branch,
Qom, Iran

Hassan Alizadeh**

MA Student in Teaching Persian Learners, Payamenoor University, Qom branch,
Qom, Iran

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Communication technologies such as phones, mobile phones, TV, the Internet, email... have a great role in today's world of knowledge and education. Email as a form of asynchronous computer-mediated communication extends what one can do in the classroom and has become the most popular communication tool in the professional and educational environment. The current study aimed to examine if email utilization to send and receive learners' tasks has any significant effect upon their reading comprehension ability as well as their intrinsic motivation. In a quasi-experimental study, the performance of 56 students in experimental and control groups were examined to determine the effect of the treatment. The results confirmed the significant positive effect of using email as a primary communication technology on learners' reading comprehension ability and intrinsic motivation.

Key words: Email, Reading Comprehension, Intrinsic Motivation, Communication Technology, Distance Learning.

* E-mail:hejazi_mj@yahoo.com

** E-mail: hassanalizadeh52@yahoo.com