

A Study of the Relationship between Cultural Capital of Senior High-School English Teachers and their Self-efficacy

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The main purpose of this study was to investigate the relationship between the cultural capital of senior high school English teachers with their self-efficacy. To this end, senior high school teachers of seven districts in Mashhad (N=607) were selected as the study population out of whom 242 were chosen through a simple random sampling as the sample population using Morgan sample size table. Applied research and survey method was used in this research. Self-efficacy and cultural capital questionnaires were used for the data collection procedure. SPSS and Amos software version 23 were used for statistical analysis. Structural equation modeling was used to analyze the data. The results showed that there was a significant and positive relationship between the cultural capital of senior high school English teachers with their self-efficacy in Mashhad. In other words, teachers with higher cultural capital were more efficient. As a result, they achieve more success in teaching English to students.

Key words: Capital, Cultural, Self-Efficacy, English Teachers, Senior High School Program.

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