

The Study of Issues and Problems Associated with Developing and Organizing Arabic Textbooks' Content from Perspective of Teachers and Students in Yasuj City

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The purpose of this research was to study issues and problems associated with developing and organizing Arabic textbooks' content from perspective of teachers and students, using a descriptive survey. The statistical population consisted of teachers and students, and from among them, 228 students and 68 teachers were chosen as the sample. In this research, data gathering tool was a questionnaire about issues and problems associated with developing and organizing Arabic textbooks containing 30 items in three components of individual needs, social realities and curriculum rules on a five-point Likert scale. The questionnaire's content validity was confirmed by an expert, and its reliability by Cronbach Alpha equal to 0.87. The data analysis was conducted at descriptive level and inferential level through SPSS version 22. Findings showed that the views of teachers and students about developing and organizing Arabic textbooks' content on the basis of curriculum rules, social realities and needs of the individual, were similar. Accordingly, modifications and necessary changes would be suggested to solve content problems in Arabic textbooks to make them more compatible with scientific standards in content selection.

Key words: Issues and Problems, Developing and Organizing Content, Student, Teacher, Arabic Textbooks.

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