

## **The Attitude of First and Second Grade High School Students toward Meta-theories of the Curriculum**

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This study aimed to investigate the meta-theory curriculum of high school students of first and second grades. It employed the method of a descriptive survey. The research population included students of first and second grade of secondary school students in district 6 of Tehran in the academic year 2015-2016. From among 4496 secondary school students of first and second grade, 204 students were selected randomly and a questionnaire was administered on meta-theories of the curriculum. The results showed that the most dominant meta-theory and meta-meta-theory among the target sample were those of humanism and the lowest ones were of behavioral theory. It was also found that the meta-theory among students in technical and non-technical high schools was not significantly different. It could be concluded that most students in first and second grades with traditional teaching methods and curriculum were more challenged.

**Key words:** Curriculum, Curriculum Ideas, Meta-theory, Technical Meta-Theory, Non-Technical Meta-Theory.

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