Different abilities in a language class: problems and solutions.

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One of the most frequent problems of the language classes is the learner’s different linguistic skills and cognitive abilities and also their different motivations. This fact has always created so many problems in language teaching. In this essay, a situation like this occurs in an Italian language classroom. In accordance to Gardner's famous theories of “multiple intelligences” and their main role in foreign language learning, in a class with different linguistic abilities, we proposed the use of certain tasks thought about in a meaningful way by the teacher and also the use of periodic tests that will be intended as a documentable input to not only increase the motivation of all students and invite all of them to actively participate in the class, but also to give the teacher an output to work on and to be analyzed to gain a better study on the various dynamics of each individual's skill development.

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