Examining Iranian EFL Teachers’ Perceptions regarding the Importance and Application of Dynamic Assessment

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Assessment plays an important role in educational system because most of the decisions about the learners’ status in academic environment are made based on the results of those assessments. The most common way of assessment is static assessment. In recent decades with the evolution in teaching methods, other kinds of assessment become vogue like self-assessment, peer-assessment, and Dynamic Assessment. The focus of the current investigation is mainly on DA. This study investigated Iranian TEFL teachers’ perceptions regarding the importance and application of DA in Iran. Findings showed that Iranian teachers have positive views about the application of DA in their classes but because of educational system limitations, time and expense matters and lack of literacy, they cannot put it into practice. Further discussions and detailed analysis of the results are followed through the paper. The findings of this study may render implications for EFL teachers, teacher trainers, learners, material developers, educational authorities

**Keywords:** Dynamic Assessment, EFL Teachers, Teachers’ Perception, Static Assessment, Zone of Proximal Development.

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